

Feedback

Providing feedback to your peers will allow you practice skills critical to a scientist. Below are tips and recommendations on how to leave feedback on your peer's presentation. If you are concerned about a comment that was left on an ePoster, please contact **Leah Dixon** (ldixon@asmusa.org).

Please be sure to sign all feedback as "ABRCMS PEER" so the presenter knows that it was one of their assigned peers. You are welcome to leave your name or additional contact information so the presenter can follow up with you. If you really enjoyed someone's presentation, make them a connection via the mobile app!

Do's and Don'ts of Providing Feedback

Do

- Be specific
- Give examples of what was done well
- Provide constructive comments
- Try framing observations in a question
- Be kind
- Frame positively
- Consider providing an alternative

Examples

- You gave a clear overview of your research project both via your ePoster and audio clip. I appreciate the metaphor you used in your introduction because it helped me see the importance of your work. In the future, consider linking your findings to back to the big picture to solidify the significance of your research.—ABRCMS PEER
- I appreciate the layout of your ePoster. The flow was logical and easy to follow. Your enthusiasm for your research was clear in your audio presentation and made it enjoyable to listen to. I suggest slowing down a bit to allow the listener more time to digest what you are saying. You had a lot of great information that may have gotten lost in the quickness of the audio clip. —ABRCMS PEER
- I found your research project very interesting. Because of how clear you presented your work, I was able to make connections with my own work. Did you consider what would happen if you used another experiment to test your hypothesis? In the future, this may be something to consider. —ABRCMS PEER

Don't

- Base feedback on presenter's personal characteristics
- Use negative comments (ie "Can't", "Wrong", "Never", etc)
- Give general feedback
- Only focus on negative
- Be harsh

Examples

- Your results are wrong. It is impossible to use type of experiment to obtain this type of result.
- Someone conducting research from your school should be performing tests that are more complex.
- Your presentation was good.
- Your layout was very confusing and hard to follow.