<table>
<thead>
<tr>
<th>SCORE</th>
<th>BACKGROUND AND HYPOTHESIS OR OBJECTIVE</th>
<th>METHODS (Study Participants, Research Design, Procedures)</th>
<th>RESULTS</th>
<th>CONCLUSIONS AND FUTURE WORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>• Background was not stated&lt;br&gt;Hypothesis/Objective was not stated</td>
<td>• Methods were not stated</td>
<td>• Results were not provided</td>
<td>• Conclusions were missing&lt;br&gt;• Statement about Future Work was not included</td>
</tr>
<tr>
<td>2</td>
<td>• Background was not clear or appropriately linked to the Hypothesis/Objective&lt;br&gt;Hypothesis/Objective was not clear or relevant to the project</td>
<td>• Methods were not clear or relevant to Hypothesis/Objective</td>
<td>• Results were provided but lacked sufficient data to address the Hypothesis/Objective&lt;br&gt;• Data were difficult to comprehend</td>
<td>• Conclusions were included but little connection was made to the Results&lt;br&gt;• Statement about Future Work was provided but did not logically follow Results</td>
</tr>
<tr>
<td>3</td>
<td>• Background was not clear or was incomplete&lt;br&gt;Hypothesis/Objective was clear but not appropriately linked to the Background</td>
<td>• Methods were appropriately linked to the Hypothesis/Objective but lack relevant information to fully understand what was done</td>
<td>• Results included sufficient data to address the Hypothesis/Objective&lt;br&gt;• Data were difficult to comprehend</td>
<td>• Conclusions were reasonably supported by the Results but the relevance to the Hypothesis/Objective was not provided&lt;br&gt;• Statement about Future Work somewhat followed the Results</td>
</tr>
<tr>
<td>4</td>
<td>• Background was clear and relevant to the Hypothesis/Objective but included relevance beyond project’s scope&lt;br&gt;Hypothesis/Objective was clear and appropriately linked to the Background</td>
<td>• Methods were clear and appropriately linked to the Hypothesis/Objective with sufficient details to understand what was done</td>
<td>• Results included sufficient data to address the Hypothesis/Objective&lt;br&gt;• Data were sufficient to comprehend</td>
<td>• Conclusions were supported by the Results but the relevance to the Hypothesis/Objective was unclear or incomplete&lt;br&gt;• Statement about Future Work logically followed the Results</td>
</tr>
<tr>
<td>5</td>
<td>• Background was clear and provided a relevant and concise overview of previous research that informed the project’s Hypothesis/Objective&lt;br&gt;Hypothesis/Objective was clear and appropriately linked to the Background</td>
<td>• Methods were clear and appropriately linked to the Hypothesis/Objective with a clear rationale and comprehensive details to fully understand what was done</td>
<td>• Results included sufficient amounts of high quality data to address the Hypothesis/Objective&lt;br&gt;• Data were clear, logical, thorough and easy to comprehend</td>
<td>• Conclusions were strongly supported by the Results and the relevance to the Hypothesis/Objective&lt;br&gt;• Statement about Future Work logically followed the Results and included next steps</td>
</tr>
<tr>
<td>SCORE</td>
<td>QUALITY OF THE ORAL PRESENTATION</td>
<td>OVERALL PRESENTATION AND HANDLING QUESTIONS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
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</tr>
</tbody>
</table>
| 1     | • Not all of the expected components* are presented and the layout is confusing to follow  
• Text is hard to read, messy and illegible, or has spelling or typographical errors  
• Slides' background are very poor  
• Photographs/tables/graphs are poorly done | • Does not demonstrate any knowledge of the research project  
• Does not understand questions  
• Presentation is very confusing |
| 2     | • Not all of the expected components* are presented and the layout is untidy and confusing to follow in the absence of the presenter  
• Text is hard to read due to font size or color, or has spelling or typographical errors  
• Slides' background are distracting  
• Photographs/tables/graphs are not related to the text or are poorly labeled or do not improve understanding of the project | • Demonstrates a poor knowledge of the research project  
• Has difficulty answering questions  
• Presentation is generally unclear |
| 3     | • Most of the expected components* are presented, but the layout is confusing  
• Text is relatively clear and legible, but has spelling or typographical errors  
• Slides' background are somewhat distracting  
• Photographs/tables/graphs are not related to the text, or labeled correctly or do not improve understanding of the project | • Demonstrates some knowledge of the research project  
• Has some difficulty answering challenging questions  
• Presentation is somewhat unclear and has inconsistencies |
| 4     | • All expected components* are presented, but layout is crowded or jumbled making it confusing to follow  
• Text is relatively clear, legible, and mostly free of spelling or typographical errors  
• Slides' background are unobtrusive  
• Most photographs/tables/graphs are appropriate and labeled correctly, which improve understanding of the project | • Demonstrates good knowledge of the research project  
• Communicates clearly and naturally  
• Answers most questions  
• Presentation is clear for the most part, but has a few inconsistencies |
| 5     | • All expected components* are presented and are clearly laid out and easy to follow  
Text is concise, legible, and free of spelling or typographical errors  
• Slides' background are unobtrusive  
• All photographs/tables/graphs are appropriate and labeled correctly, which improve understanding of the project and enhance the slides’ visual appeal | • Demonstrates very strong knowledge of the research project  
• Communicates clearly, naturally and with enthusiasm  
• Answers difficult questions clearly and succinctly  
• Presentation is logical and very clear |

*Components are defined as Title, Authors and Institutional Affiliation, Hypothesis/Objective, Background, Methods, Results, Conclusions, Future Work, Bibliography, and Acknowledgments