

ABRCMS Judging Rubric – Oral Presentations

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SCORE	BACKGROUND AND HYPOTHESIS OR OBJECTIVE	METHODS (Study Participants, Research Design, Procedures)	RESULTS	CONCLUSIONS AND FUTURE WORK
1	<ul style="list-style-type: none"> Background was not stated Hypothesis/Objective was not stated 	<ul style="list-style-type: none"> Methods were not stated 	<ul style="list-style-type: none"> Results were not provided 	<ul style="list-style-type: none"> Conclusions were missing Statement about Future Work was not included
2	<ul style="list-style-type: none"> Background was not clear or appropriately linked to the Hypothesis/Objective Hypothesis/Objective was not clear or relevant to the project 	<ul style="list-style-type: none"> Methods were not clear or relevant to Hypothesis/Objective 	<ul style="list-style-type: none"> Results were provided but lacked sufficient data to address the Hypothesis/Objective Data were difficult to comprehend 	<ul style="list-style-type: none"> Conclusions were included but little connection was made to the Results Statement about Future Work was provided but did not logically follow Results
3	<ul style="list-style-type: none"> Background was not clear or was incomplete Hypothesis/Objective was clear but not appropriately linked to the Background 	<ul style="list-style-type: none"> Methods were appropriately linked to the Hypothesis/Objective but lack relevant information to fully understand what was done 	<ul style="list-style-type: none"> Results included sufficient data to address the Hypothesis/Objective Data were difficult to comprehend 	<ul style="list-style-type: none"> Conclusions were reasonably supported by the Results but the relevance to the Hypothesis/Objective was not provided Statement about Future Work somewhat followed the Results
4	<ul style="list-style-type: none"> Background was clear and relevant to the Hypothesis/Objective but included relevance beyond project's scope Hypothesis/Objective was clear and appropriately linked to the Background 	<ul style="list-style-type: none"> Methods were clear and appropriately linked to the Hypothesis/Objective with sufficient details to understand what was done 	<ul style="list-style-type: none"> Results included sufficient data to address the Hypothesis/Objective Data were sufficient to comprehend 	<ul style="list-style-type: none"> Conclusions were supported by the Results but the relevance to the Hypothesis/Objective was unclear or incomplete Statement about Future Work logically followed the Results
5	<ul style="list-style-type: none"> Background was clear and provided a relevant and concise overview of previous research that informed the project's Hypothesis/Objective Hypothesis/Objective was clear and appropriately linked to the Background 	<ul style="list-style-type: none"> Methods were clear and appropriately linked to the Hypothesis/Objective with a clear rationale and comprehensive details to fully understand what was done 	<ul style="list-style-type: none"> Results included sufficient amounts of high quality data to address the Hypothesis/Objective Data were clear, logical, thorough and easy to comprehend 	<ul style="list-style-type: none"> Conclusions were strongly supported by the Results and the relevance to the Hypothesis/Objective Statement about Future Work logically followed the Results and included next steps

SCORE	QUALITY OF THE ORAL PRESENTATION	OVERALL PRESENTATION AND HANDLING QUESTIONS
1	<ul style="list-style-type: none"> • Not all of the expected components* are presented and the layout is confusing to follow • Text is hard to read, messy and illegible, or has spelling or typographical errors • Slides' background are very poor • Photographs/tables/graphs are poorly done 	<ul style="list-style-type: none"> • Does not demonstrate any knowledge of the research project • Does not understand questions • Presentation is very confusing
2	<ul style="list-style-type: none"> • Not all of the expected components* are presented and the layout is untidy and confusing to follow in the absence of the presenter • Text is hard to read due to font size or color, or has spelling or typographical errors • Slides' background are distracting • Photographs/tables/graphs are not related to the text or are poorly labeled or do not improve understanding of the project 	<ul style="list-style-type: none"> • Demonstrates a poor knowledge of the research project • Has difficulty answering questions • Presentation is generally unclear
3	<ul style="list-style-type: none"> • Most of the expected components* are presented, but the layout is confusing • Text is relatively clear and legible, but has spelling or typographical errors • Slides' background are somewhat distracting • Photographs/tables/graphs are not related to the text, or labeled correctly or do not improve understanding of the project 	<ul style="list-style-type: none"> • Demonstrates some knowledge of the research project • Has some difficulty answering challenging questions • Presentation is somewhat unclear and has inconsistencies
4	<ul style="list-style-type: none"> • All expected components* are presented, but layout is crowded or jumbled making it confusing to follow • Text is relatively clear, legible, and mostly free of spelling or typographical errors • Slides' background are unobtrusive • Most photographs/tables/graphs are appropriate and labeled correctly, which improve understanding of the project 	<ul style="list-style-type: none"> • Demonstrates good knowledge of the research project • Communicates clearly and naturally • Answers most questions • Presentation is clear for the most part, but has a few inconsistencies
5	<ul style="list-style-type: none"> • All expected components* are presented and are clearly laid out and easy to follow Text is concise, legible, and free of spelling or typographical errors • Slides' background are unobtrusive • All photographs/tables/graphs are appropriate and labeled correctly, which improve understanding of the project and enhance the slides' visual appeal <p><i>*Components are defined as Title, Authors and Institutional Affiliation, Hypothesis/Objective, Background, Methods, Results, Conclusions, Future Work, Bibliography, and Acknowledgments</i></p>	<ul style="list-style-type: none"> • Demonstrates very strong knowledge of the research project • Communicates clearly, naturally and with enthusiasm • Answers difficult questions clearly and succinctly • Presentation is logical and very clear